

Field Trip Packet

19th Century Lifestyles Education Program Grades 4 - 6

George Washington Carver National Monument Field Trip Information Sheet

ARRIVAL

When arriving at George Washington Carver National Monument, <u>please send</u> <u>one teacher into the visitor center front desk to check in</u>. You may return your video (if applicable) at this time and pick up your group's schedule, which has been prepared in advance by a park ranger. You may stop your bus in front of the visitor center but please leave your group onboard until you receive instructions from a park ranger concerning the starting location for your program. Bus parking is located on the south side of the parking lot.

SCHEDULING

Your group should be ready to begin at the scheduled time (see group reservation form). Please allow enough time for a restroom break before your program begins. A late arrival necessitates adjustment of educational programming.

CHAPERONES

Teachers and chaperones should be with each group of students at all times and in all park facilities. Please provide I chaperone for every 5- 10 students.

PICNIC FACILITIES

Lunches may be eaten in the picnic area. There are no covered or indoor picnic facilities so lunches must be eaten on the bus during inclement weather. A soda machine is available. Food, drinks, and chewing gum are not allowed inside park facilities.

MUSEUM STORE

The museum store, located inside the visitor center, is operated by the <u>Carver Birthplace District Association</u>, the park's non-profit, cooperating association. Sales benefit the park's *free* education programs. See enclosed "Top Ten" list for selections and price ranges. Your group will be allowed time to browse in the sales area, if desired, during your discovery area time. Please provide the appropriate number of chaperones in the gift shop.

• SAFETY NOTE (Peanut Allergies)

Peanuts are in use at George Washington Carver National Monument. Peanut growing kits, raw peanuts, and peanut plants may be found at the park. Please notify parents and students of this safety issue.

There is no charge for park programs. We hope you enjoy your visit.

Directions to George Washington Carver National Monument

From Interstate 44:

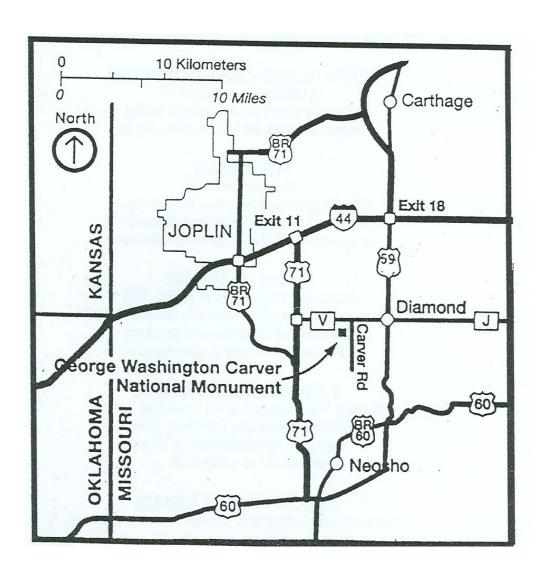
From Exit 11A on I-44, take US 71 south to Highway V. Go east 4 miles, then south ½ mile on Carver Road.

From Exit 18A on I-44, take Highway 59 south to Diamond. Go west 2 miles on Highway V, then south ½ mile on Carver Road.

From Neosho, MO:

Take US 71 north to Highway V. Go east 4 miles, then south ½ mile on Carver Road.

Take Highway 59 north to Diamond. Go west 2 miles on Highway V, then south ½ mile on Carver Road.



Top Ten Things Kids Love in the Museum Store at George Washington Carver National Monument!

- 10. Post Card 25 ¢
- 9. Pencil 30 ¢
- 8. US Constitution and other historical documents \$1.00 \$1.95
- 7. Yo-Yo \$2.50
- 6. Puddle Jumper \$2.50
- 5. Jacob's Ladder \$3.95
- 4. A Scholastic book on George Washington Carver \$5.95
- 3. A Poster of George Washington Carver \$3.50
- 2. Peanut Growing Kit 50 ¢
- 1. Dog Tag \$3.00

All prices subject to change



The sales area is sponsored by the Carver Birthplace District Association. Proceeds from all purchases provide direct support for the educational programs at George Washington Carver National Monument.

19th Century Lifestyles Program

Suggested Grades: 4-6

SS2 G1.3: Continuity and change in the history of Missouri, the US, and the world SS6 G1.5, G1.9, G2.3: Relationships of the individual and groups to institutions and cultural traditions

Dr. Carver's "hands- on" philosophy of education:

"The thoughtful educator... understands that the most effective and lasting education is the one that makes the pupil handle, discuss and familiarize himself with the real things about him..." (George Washington Carver, Bulletin #18 entitled Nature Study and Gardening for Rural Schools, 1910)

The 19th Century field trip at George Washington Carver National Monument is designed to help students learn about the life of George Washington Carver, especially his childhood on the Moses Carver farm. The program will guide students to a better understanding of how the lives of American children have changed. This program has five components:

- Guided tour of the trail (ranger-led)
- Laundry at the 1881 Carver House (ranger-led)
- School Classroom (ranger-led)
- Picnic
- Discovery area interactive exhibits (teacher-led)

BEFORE YOUR VISIT

To make the field trip more meaningful for your students, choose from the following activities, as appropriate for your class:

- Watch the videos Carver, Man of Vision or Boyhood of Carver
- Vocabulary List
- Primary Documents Exercise

ON THE DAY OF YOUR VISIT

Report to the Visitor Center, receive your schedule, and organize your group(s). A park ranger will be assigned to each group. Please arrive at your stations on time and help your group stay on schedule.

AFTER YOUR VISIT

To support the concepts covered during the field trip choose from the following activities, as appropriate for your class:

- Carver Crossword or Word Search puzzle (call for this to be mailed to you)
- Write and illustrate a short story about the field trip to George Washington Carver National Monument, making sure to include favorite stations from the trip.
 George Washington Carver National Monument

Diamond, MO

PRIMARY DOCUMENTS EXERCISE

Use the *Fifth Annual Report of Missouri Public Schools*, *1869-1870*, *Abstract of Reports of Colored Schools* (call for this to be mailed to you) and the *1850-1880 Census* to answer the following questions:

Education

- I. How many Black children of school age lived in Newton County in 1869-1870?
- 2. How many Black students attended school in Newton County that year?
- 3. Why do you think some Black children did not attend school?
- 4. About how long was the school term, in months?
- 5. How many total schools, public and private, for Black children were there in Newton County?
- 6. How many teachers were there for the Black schools in Newton County?

Agriculture & Laundry

	9
I.	How many oxen & mules did Moses Carver own in 1850? 1880?
2.	Why do you think Moses Carver need more work animals in 1850 than in 1880?
3.	Which grain crop was listed on the Carver census every year?
4.	Name two farm products the Carvers grew that may have been used to sweeten their food.
5.	Which farm product listed on the census every year was produced by farm animals that are listed on the census every year?

George Washington Carver National Monument Diamond, MO

Vocabulary Words

Each word on this list relates to the life of George Washington Carver. To prepare for your visit to the park, write a brief definition for each word.

[.	agriculture:
2.	Indian corn:
3.	lye:
4.	grist mill:
5.	ash- hopper:
6.	segregation:
7.	mandatory education:
8.	census:

Brain Stretcher: How does each word relate to Dr. Carver?

Moses Carver Livestock and Crops, 1850 – 1880 Census

	<u> 1850</u>	<u> 1860</u>	<u>1870</u>	<u>1880</u>	
Horses	21	п	10	24	
Milch cows	6	4	3	4	
Mules	2	3	O	O	
Other cattle	II	Ю	7	2	
Sheep	15	II	38	8	
Swine	30	15	15	20	
Working oxen	4	o	o	o	
Poultry	O	o	o	25	
Total Stock	89	54	73	83	
Total Value	<u>\$966</u>	<u>\$1,110</u>	<u>\$700</u>	<u>\$900</u>	
Indian Corn	1500 bu.	1000 bu.	500 bu.	1500 bu.	
Wheat	50 bu.				
Oats	500 bu.	200 bu.		100 bu.	
Irish Potatoes	10 bu.		15 bu.		
Hay	ı ton	2 tons			
Flax	20 lbs				
Wool	40 lbs	24 lbs	100 lbs.	100 lbs.	
Rye				40 bu.	
Beeswax		12 lbs			
Honey		200 lbs			
Sugar Molasses			20 gal		
Orchard	\$3 value	\$50 value	\$500 value		
(520 trees)	George Washington Carver National Monument				

George Washington Carver National Monument Diamond, MO